



AMITY EDUCATION GROUP

We Nurture Talent

INDIA 2020 KNOWLEDGE SUPER POWER

"Amity's Mission, Amity's Passion, Amity's Junoon"



NATION BUILDING THROUGH
PHILANTHROPY, EDUCATION & RESEARCH

"When God pushes somebody, inspires somebody, leads somebody-no power in the world can stop such a person."

- Dr. Ashok K. Chauhan



J.H NEWMAN

The Idea of University
Defined and Illustrated

- In Nine Disclosures Delivered to the Catholics of Dublin
- In Occasional Lectures and Essay Addressed to the members of the Catholic University

By
John Henry Cardinal Newman

New Impression

Longsman, Green, and Co.
39 Paternoster Row, London
New York, Bombay, and Calcutta 1907



J.H NEWMAN
1801 – 1890

Studied and taught at
Oxford University.
Established University
of Dublin

University is a community of students, teachers and scholars from everywhere primary to higher education, both inside as well as outside the classrooms.



WILHELM VON HUMBOLDT

A Prussian philosopher, diplomat and founder of the University of Berlin in 1810.

In 1949, Humboldt University of Berlin was named after him.

Three Main Ideas:

- Unity of research and teaching
- Freedom of thought and teaching
- Self governance and autonomy



Wilhelm Von Humboldt
1767 - 1835

AMITY EDUCATION GROUP OVERVIEW

8 Universities, 150+ institutions, 18 Schools & Pre- Schools

1,25,000 brilliant students

1,200 acres of campuses

25,000 scholarship holders

4,500 Faculty & scientists

630 patents filed, 1000+ case studies developed by Faculty in the previous years

300 hi – tech Science & Technology Labs

330 Govt. Projects funded by Depts..

14,000 Hostel seats

11 Overseas campuses in London, Singapore, New Jersey, California,

Dubai, Mauritius, Romania, Beijing, Nanjing, Abu Dhabi & South Africa

250 programmes across 60 disciplines

80 linkages with universities globally

300 technology ventures incubated

1,00,000 Alumni across the world



Joint degrees: models, issues and best practices

- In the globalised world competition in the “Knowledge Economy” the most important task of a higher education system.
- Lisbon meeting (2000). An update of Bologna declaration and while autonomy remained, alignment with managerial and economic priorities, governments were stressed.

Model No. 1

Articulation Arrangements

- It is the collaborative approach taken by the University and it encourages opportunities for access to Higher Education via articulation arrangements with partnering institutions worldwide.
- Articulation Agreement describes a partnership arrangement which recognizes and grants guaranteed admission with advanced standing to an award of degree from a programme undertaken at an approved partner organisation.

Model No. 2

Top – up Programs

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- It involves the process of undertaking extra credits to qualify for a top up degree from another institution alongside a degree from the current institution.
 - It equips a student with two degrees simultaneously from two different institutions and ensures smooth transition into one another's programs.

Model No. 3

Virtual /E – Learning /MOOCS

- In such arrangements physical attendance of a student is not a mandate at all.
- Also it is a flexible educational model which offers a lot of relaxation with respect to admission, study hours, faculty contact hours; etc.
- MOOCs is an online course aimed at unlimited participation and open access via webinars. It provides interactive user forums to support community interactions between students, professors, and teaching assistants.

Model No. 4

Franchise Arrangements

- A Franchise Agreement is a legal, binding contract between two Universities/Institutions.
- It involves undergoing a detailed institutional cum program approval process under the guidance of the franchise offering institution.
- Curriculum, course delivery and assessment are strictly as per laid down norms of the course offering institution.

Model No. 5

Study Abroad Program with degrees

- Study Abroad program is defined as an academic arrangement through which students complete part of their degree program through educational activities outside their country of origin.
- It also means going to a school overseas for a specified amount of time, or attending university abroad, either for a semester, a year, or entire college education.

Model No. 6

3 Continent Programs

- A unique education arrangement under which a student spends major part of the program in the home university and full last semester at two different continents excluding the home continent. For example: India, U.K. and USA.
- It also means going to a school overseas for a specified amount of time, or attending university abroad, either for a semester, a year, or entire college education.

Issues in offering joint degrees

1. Pedagogy and instructional design
2. Residency requirements vary across institutions.
3. Registration requirements some times are too stringent.
4. Country regulations and academic policies within nations.
5. Tuition fees sometimes can also be the bone of contention.
6. Course mapping.
7. Validation and Equivalence of degree.
8. Assessment of course modules
9. Policy & Regulatory Framework
10. Language issues at different locations

Best practices

- Such programs work best when established on strong and already established links i.e. at institutional and faculty level.
- Following clear guidelines and procedures for running the program.
- Aiming recruitment and selection of top quality meritorious students.
- Shared vision and values of participating institutions.
- Maintain quality standards.
- Offering personalized services to students.

Best practices

- Governance and reporting lines
- Dividing costs and revenues
- Designation of affiliated faculty
- Admission criteria (and values)
- Curriculum/course approvals
- Research milestones

Best practices

- Standards for evaluating students
- Shared responsibility for mentoring
- Standards of academic conduct and procedures for handling grievances
- Establishing regular program reviews

Joint degrees at Amity

**STUDY
ABROAD
PROGRAMMES**

**3 CONTINENT
PROGRAMMES**

**INTERNATIONAL
FRANCHISE
PROGRAMMES**

**INTERNATIONAL
ARTICULATION
PROGRAMMES**

3 Continent Programs

- 3 Continent Program Expanded to DOMAINS
 - ENGINEERING
 - COMMUNICATION
 - FASHION
 - BIOTECHNOLOGY

- KEY SUCCESSES
 - Over 300 students in 3C Programs
 - 150 students in Engineering Domain
 - Target of 250 reaching 250 students in Engineering – AY 2016

International collaborations

Tie-up with TOP UNIVERSITIES of the WORLD



UNIVERSITY OF BIRMINGHAM



UNIVERSITY OF QUEENSLAND



PURDUE UNIVERSITY



UNIVERSITY COLLEGE DUBLIN



UNIVERSITY of ILLINOIS at URBANA Champaign



CURTIN UNIVERSITY

Other International Collaborations

- KENT STATE UNIVERSITY
- DREXLE UNIVERSITY
- GEORGE WASHINGTON UNIVERSITY
- UNIVERSITY OF NORTHAMPTON

.....AND MANY OTHERS

Questions and Queries please?

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Thank you