October 17th, 2012



HOW TO EFFICIENTLY LEAD GRADUATES TO JOBS

Luis Perez van Morlegan

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HOW TO EFFICIENTLY LEAD GRADUATES TO JOBS

Como conducir de manera eficiente a los graduados para puestos de trabajo

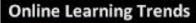
21st Century (2nd Decade) Challenges





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21st Century (2nd Decade) Challenges/1

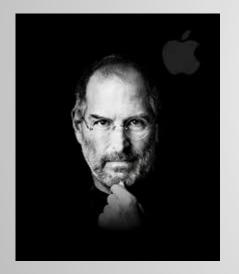
•Globalization (global markets, global graduates, global education)

•**Change speed** (generational change, technological change, cultural change,

•**Cost Efficiency** (financial restrictions looking for efficiency, resources improvement)

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21st Century (2nd Decade) Challenges/2

•**Talent acquisition, talent retention** (two different tools, companies duty)

•*Revolution on communications* (internet, cellular, 2.0 era)

•Companies need results

'excel no word, no explanations, only results, it's economy)

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21st Century (2nd Decade) Challenges/3

•Financial crisis, social demands, labor unions strengths (new scenario with new stake holders)

•**M&A** (new concept of "commitment" and the culture changes)

•**Organization's social responsibility** (ethics in business, community care, against contamination)

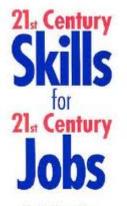
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Como conducir de manera eficiente a los graduados para puestos de trabajo

Competences are needed to face your own challenges

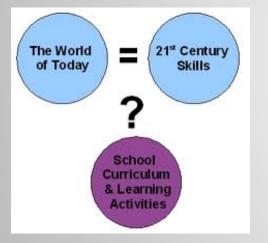


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02.1.

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HOW TO EFFICIENTLY LEAD GRADUATES TO JOBS

Competences needed for the challenges

Strategically Thinking MBA graduated English fluency Macro economy comprehension Micro economy comprehension Team builder Energy all the time Global culture Ethics Delivery on time Emphatics listening Leadership Credibility Political skills Negotiation

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Graduates SWAT and the market



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HOW TO EFFICIENTLY LEAD GRADUATES TO JOBS

Graduates SWAT and the market

•Knowledge •Global Education

•Ambitious

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Work experience
Theoretical thinking
To many MBA's

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Talent requirement
Companies required professionals

•Global Crisis •Salaries control •Unemployment

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HOW TO EFFICIENTLY LEAD GRADUATES TO JOBS

Market competences to develop



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University Programms Bachelors



University Programms Masters



HOW TO EFFICIENTLY LEAD GRADUATES TO JOBS

Market competences to develop

University way

Strategically Thinking Fluent in English Macro economy comprehension Micro economy comprehension Team builder Ethics

MBA graduated Global culture Negotiation

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Personal Competences attitudes



HOW TO EFFICIENTLY LEAD GRADUATES TO JOBS

Market competences to develop

Development by own

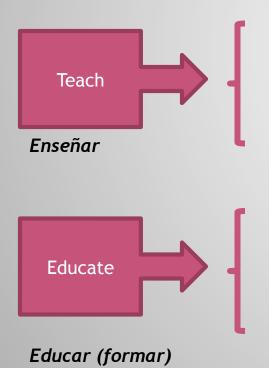
Global culture Time delivery Political skills

Energy all the time Emphatics listening Leadership Credibility

04.3.

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HOW TO EFFICIENTLY LEAD GRADUATES TO JOBS

Market competences to develop

University things to do

Strategically Thinking English fluency Macro economy comprehension Micro economy comprehension

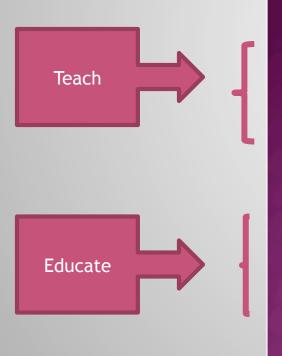
Team builder Ethics Good people Credibility growing

<u>PROFFESIONAL TALENT</u>

04.4.

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HOW TO EFFICIENTLY LEAD GRADUATES TO JOBS

Market competences to develop

MBA's things to do

Business Negotiation Managerial skills

Global culture Interpersonal relations skills

HIGH POTENTIAL PROFFESIONAL

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HOW TO EFFICIENTLY LEAD GRADUATES TO JOBS

Como conducir de manera eficiente a los graduados para puestos de trabajo

Developing MBA's graduates



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HOW TO EFFICIENTLY LEAD GRADUATES TO JOBS

Developing MBA's graduates

University Job: training and educate, find the best professional talents

Global Education for Global Labor Market

All stake holders work together: universities, graduates, graduate's families, companies, head hunters, governmental programs and international agencies

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HOW TO EFFICIENTLY LEAD GRADUATES TO JOBS

Conclusions and proposals



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HOW TO EFFICIENTLY LEAD GRADUATES TO JOBS

Conclusions and proposals

Every stake holders in it's duty

All stake holders work together (while)

Universities and companies must to design bachelor and masters program together

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HOW TO EFFICIENTLY LEAD GRADUATES TO JOBS

Conclusions and proposals

Local and global Master Programs will be design

Focus in BRIC's education programs development

Focus in new economics' (countries in develop) programs

06.3.

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¡THANKS;