eduniversal
World Convention

LIMA
PERU 2012
October 17-19

CENTRUM
CENTRO DE NEGOCIOS

ET LUX IN TENEBRIS LUCET

PONTIFICIA UNIVERSIDAD CATÓLICA DEL PERÚ

Education 2020
Changes in Higher Education for the Future

Aneeta Madhok, PhD.
Member, International Scientific Committee
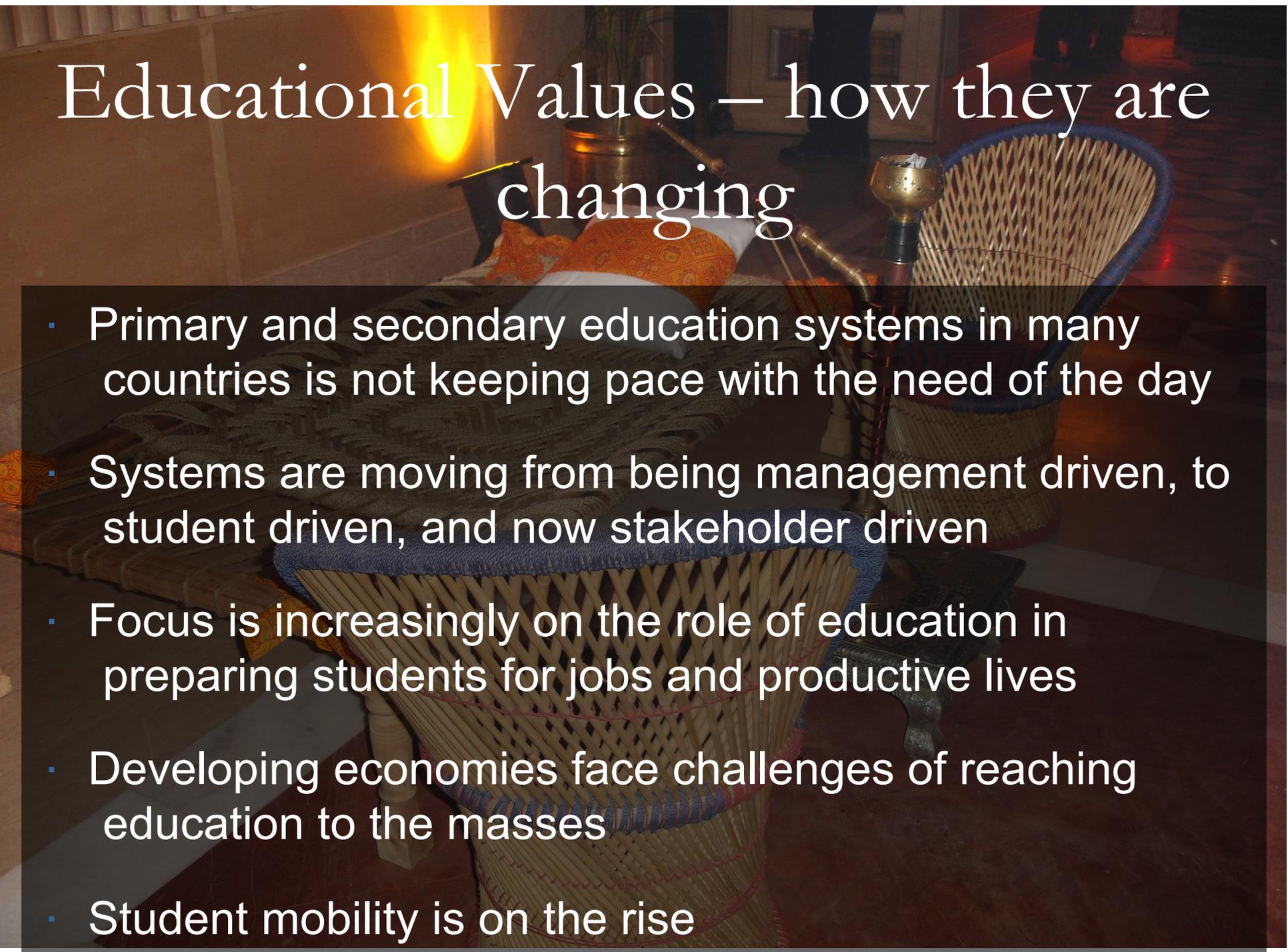
Education in Ancient Times

In the beginning, people learned through self directed activities, and knowledge passed down through word of mouth.

The World's first university was established in Nalanda Takshila, India in 500 BC. Students from all over the World studied more than 60 subjects.
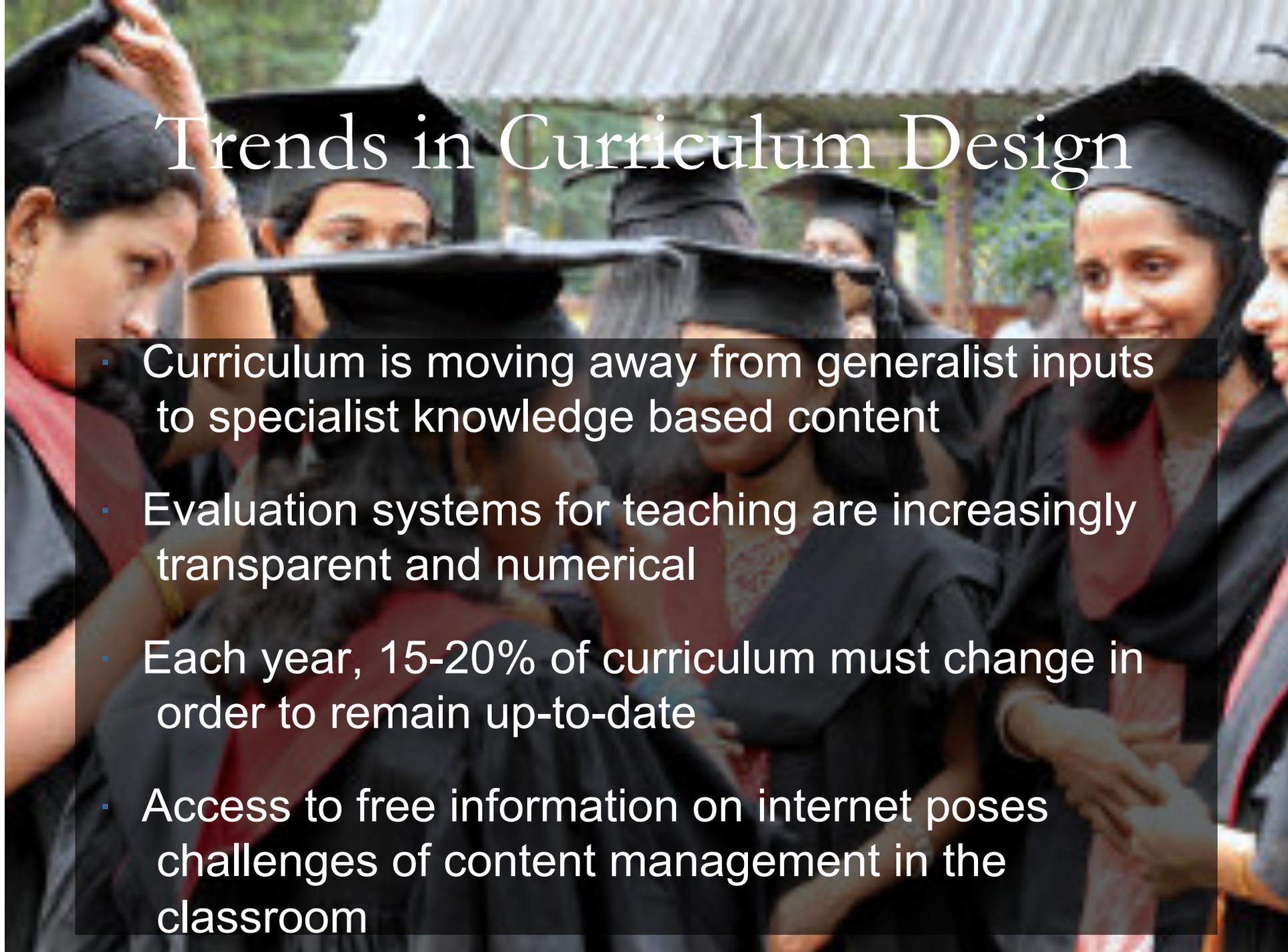
Followed by University of Nanjing, China in 258 BC, and University of Karouine, Fez, Morocco in 859.

Tradition of discovery, insight, knowledge, prevailed everywhere.
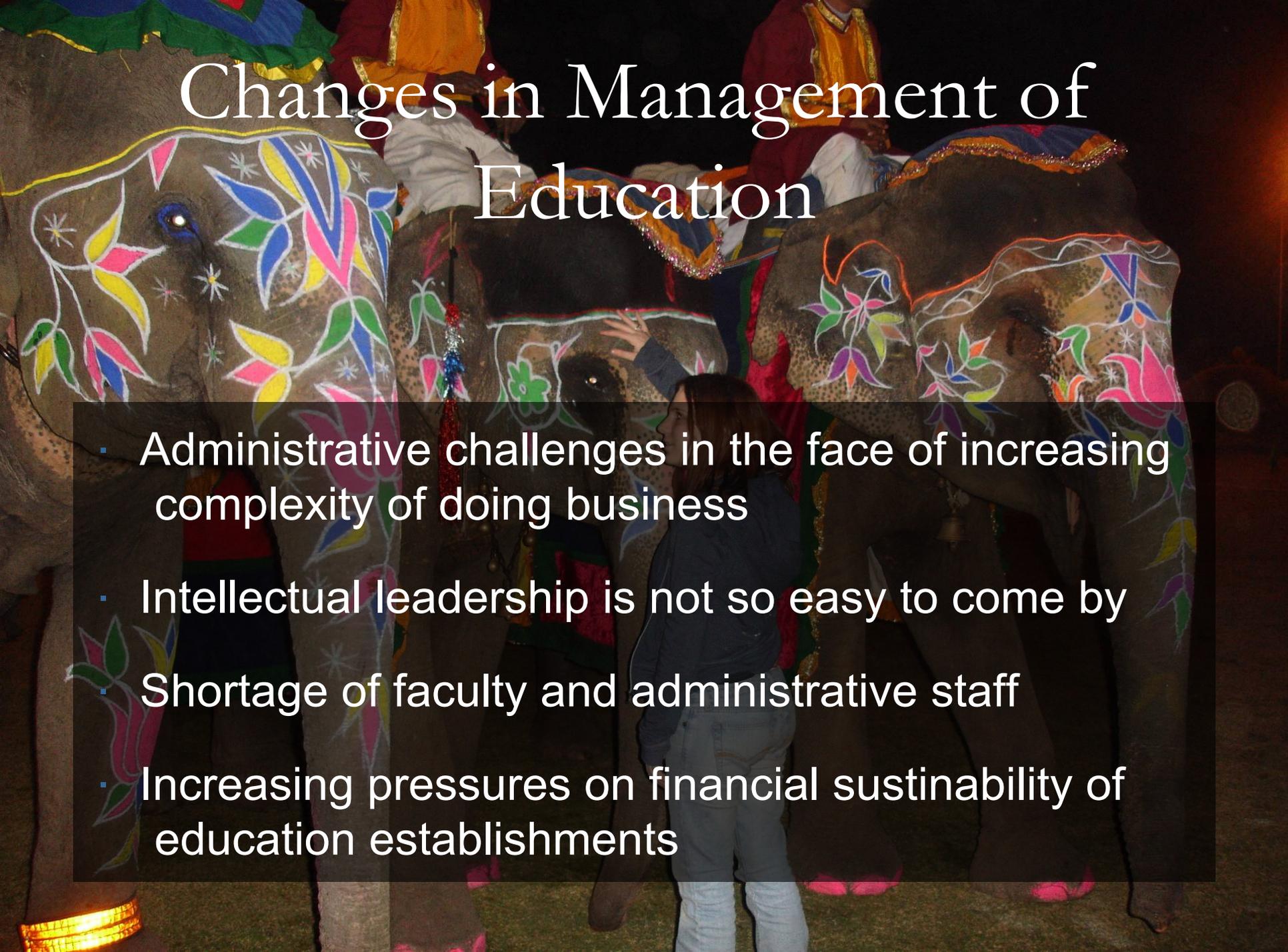
Educational Values – how they are changing

- Primary and secondary education systems in many countries is not keeping pace with the need of the day

- Systems are moving from being management driven, to student driven, and now stakeholder driven

- Focus is increasingly on the role of education in preparing students for jobs and productive lives

- Developing economies face challenges of reaching education to the masses

- Student mobility is on the rise

Trends in Curriculum Design

- Curriculum is moving away from generalist inputs to specialist knowledge based content

- Evaluation systems for teaching are increasingly transparent and numerical

- Each year, 15-20% of curriculum must change in order to remain up-to-date

- Access to free information on internet poses challenges of content management in the classroom

Changes in Management of Education

- Administrative challenges in the face of increasing complexity of doing business

- Intellectual leadership is not so easy to come by

- Shortage of faculty and administrative staff

- Increasing pressures on financial sustinability of education establishments

Inclusive Education

" ….Every society that values social justice and is anxious to improve the lot of the common man and cultivate all available talent must ensure progressive equality of opportunity to all sections of populations. This is the only guarantee for the building up of an egalitarian and human society in which exploitation of the weak will be minimised."

The Education Commission, Govt of India, 1966

The End

Aneeta Madhok, PhD, CMC, GPHR

Managing Director, Open Spaces Consulting